

## Socastee High

4900 Socastee Blvd.  
Myrtle Beach, SC 29588

**Grades** 9-12 High School

**Enrollment** 1,330 Students

**Principal** Paul K. Browning 843-293-2513

**Superintendent** Dr. Bobby Nalley, Acting Superintendent 843-488-6700

**Board Chair** Will Garland 843-358-8002

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

**EXCELLENT**

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
6	18	4	1	0

## IMPROVEMENT RATING

**EXCELLENT**

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

## ADEQUATE YEARLY PROGRESS

**NO**

This school met 14 out of 15 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	No
2004	Excellent	Excellent	No
2005	Excellent	Excellent	Yes
2006	Excellent	Excellent	No

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	87.3	85.5	85.8	79.9	76.0	76.3
Passed 1 subtest	6.6	8.6	9.0	10.9	12.6	11.7
Passed no subtests	6.0	5.9	5.2	10.1	11.4	12.0

**HSAP PASSAGE RATE BY SPRING 2006**

	Our School	High Schools with Students Like Ours
Percent	95.2%	92.4%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	23.8	17.6
Seniors who met the SAT/ACT requirement	23.8	19.2
Seniors who met the grade point average	67.0	54.1

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	Our School	High Schools with Students Like Ours
Number of Students	336	320
Number of Diplomas	272	234
Rate	81.0%	74.2%

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	82.2	80.0
English 1	73.8	69.7
Biology 1/Applied Biology 2	81.1	65.2
Physical Science	46.0	52.1
All Subjects	70.3	67.8

**PERFORMANCE BY STUDENT GROUPS**

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	315	95.2	273	23.8	272	81.0	No
<b>Gender</b>							
Male	152	94.1	125	20.8	159	78.0	N/A
Female	162	96.9	148	26.4	177	83.6	N/A
<b>Racial/Ethnic Group</b>							
White	268	96.3	231	26.0	283	81.6	N/A
African American	23	91.3	22	0.0	29	69.0	N/A
Asian/Pacific Islander	11	100.0	9	33.3	10	100.0	N/A
Hispanic	9	88.9	7	28.5	10	70.0	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
<b>Racial/Ethnic Group</b>							
Non disabled	266	98.9	227	28.2	284	84.9	N/A
Disabilities other than speech	49	75.5	46	2.2	52	59.6	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	315	95.2	273	23.8	336	81.0	N/A
<b>English Proficiency</b>							
Limited English Proficient	3	66.7	4	0.0	2	50.0	N/A
Non-Limited English Proficient	312	95.5	269	24.2	334	81.1	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	109	91.7	123	65.0	123	65.0	N/A
Full-pay meals	206	97.1	200	28.0	213	90.1	N/A

n = number of students on which percentage is calculated

**Abbreviations for Missing Data**

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**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 52.3%</b>									
All Students	312	100.0	6.0	27.4	36.5	30.2	76.5	Yes	Yes
<b>Gender</b>									
Male	163	100.0	7.5	30.6	34.7	27.2	74.8	N/A	N/A
Female	149	100.0	4.3	23.9	38.4	33.3	78.3	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	254	100.0	3.8	26.9	39.3	29.9	80.3	Yes	Yes
African American	29	100.0	25.0	33.3	20.8	20.8	41.7	I/S	I/S
Asian/Pacific Islander	13	100.0	N/A	15.4	23.1	61.5	92.3	I/S	I/S
Hispanic	13	100.0	18.2	36.4	36.4	9.1	54.5	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	262	100.0	3.3	23.6	38.8	34.3	82.2	N/A	N/A
Disabled	50	100.0	20.9	48.8	23.3	7.0	44.2	I/S	Yes
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	312	100.0	6.0	27.4	36.5	30.2	76.5	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	308	100.0	5.3	27.0	37.0	30.6	77.6	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	114	100.0	11.5	37.5	30.8	20.2	61.5	Yes	Yes
Full-pay meals	198	100.0	2.8	21.5	39.8	35.9	85.1	N/A	N/A
<b>Mathematics – State Performance Objective = 50.0%</b>									
All Students	312	98.7	8.5	23.4	35.1	33.0	78.0	Yes	Yes
<b>Gender</b>									
Male	163	98.8	8.2	23.3	34.2	34.2	80.8	N/A	N/A
Female	149	98.7	8.8	23.5	36.0	31.6	75.0	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	254	98.4	6.1	22.1	38.1	33.8	82.7	Yes	Yes
African American	29	100.0	29.2	33.3	20.8	16.7	37.5	I/S	I/S
Asian/Pacific Islander	13	100.0	N/A	23.1	7.7	69.2	100.0	I/S	I/S
Hispanic	13	100.0	18.2	36.4	36.4	9.1	45.5	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	262	98.5	5.4	22.2	36.0	36.4	81.6	N/A	N/A
Disabled	50	100.0	25.6	30.2	30.2	14.0	58.1	I/S	Yes
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	312	98.7	8.5	23.4	35.1	33.0	78.0	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	308	98.7	8.3	23.0	35.3	33.5	78.8	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	114	99.1	15.5	29.1	35.9	19.4	65.0	Yes	Yes
Full-pay meals	198	98.5	4.5	20.1	34.6	40.8	85.5	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>High Schools with Students Like Ours</b>	<b>Median High School</b>
<b>Students (n= 1,330)</b>				
Retention rate	4.1%	Up from 2.6%	6.8%	7.0%
Attendance rate	98.1%	Up from 96.8%	96.0%	95.5%
Eligible for gifted and talented	18.1%	Up from 17.1%	11.0%	7.9%
With disabilities other than speech	15.8%	Down from 17.2%	11.8%	12.3%
Older than usual for grade	5.3%	Down from 5.5%	7.0%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	4.6%	Up from 2.3%	1.7%	1.2%
Enrolled in AP/IB programs	15.3%	Down from 47.3%	13.9%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	23.8%		16.0%	10.2%
Annual dropout rate	2.1%	Up from 1.6%	2.3%	2.8%
Career/technology students in co-curricular organizations	11.0%	Up from 5.7%	0.8%	3.5%
Enrollment in career/technology center courses	804	Up from 664	556	448
Students participating in worked-based experiences	1.9%	Down from 65.6%	24.7%	24.2%
Career/technology students mastering core competencies	89.1%	Up from 87.5%	79.9%	80.0%
Career/technology completers placed	96.4%	Down from 98.2%	100.0%	99.1%

\* Using only SAT/ACT and Grade Point Average requirements.

**Teachers (n= 81)**

Teachers with advanced degrees	59.3%	Down from 62.0%	59.3%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	11.7%	N/A	7.9%	9.6%
Teachers with emergency or provisional certificates	7.9%	Up from 5.6%	6.0%	9.9%
Teachers returning from previous year	82.6%	Down from 84.3%	87.5%	86.3%
Teacher attendance rate	96.3%	Up from 96.1%	95.8%	95.3%
Average teacher salary	\$47,582	Up 3.3%	\$43,246	\$42,943
Prof. development days/teacher	16.3 days	Up from 15.4 days	11.2 days	11.2 days

**School**

Principal's years at school	8.0	Up from 7.0	4.0	3.0
Student-teacher ratio in core subjects	27.1 to 1	Down from 28.8 to 1	28.2 to 1	25.7 to 1
Prime instructional time	92.9%	Up from 92.0%	90.1%	89.3%
Dollars spent per pupil*	\$7,583	Up 5.4%	\$6,236	\$6,792
Percent of expenditures for teacher salaries*	55.8%	Down from 58.0%	55.8%	55.3%
Percent of expenditures for instruction*	59.9%		61.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	97.3%	Up from 92.9%	95.9%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	No change	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	12.9%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	9.0%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school * or greater than last year	94.0%*	Yes

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Socastee High School experienced another successful year in 2005-2006. Palmetto Gold status was achieved for the fourth straight year. Socastee's AFJROTC was awarded Distinguished Unit status for the fourth straight time as well. Socaste's outstanding Senior Class was recognized with \$8.21m in scholarship offers, with two Seniors receiving Military Academy appointments. Over 67% of graduating seniors achieved a 3.0 or higher grade point average for high school. The International Baccalaureate Program had a 100% Diploma graduation rate and the second highest exam scores in South Carolina. A new record number of band and chorus members were named to the All-State Band and Chorus at Winthrop University. Two new vocational programs, light construction and agriculture, were implemented to provide an alternative course of study for students leaning toward vocational training. Again, Socastee reached out to assist disaster victims, this time from Hurricane Katrina.

Paul K. Browning, Principal

Patti Yahnis, School Improvement Council Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	84	217	25
Percent satisfied with learning environment	98.8%	84.2%	72.0%
Percent satisfied with social and physical environment	100.0%	84.2%	76.0%
Percent satisfied with school-home relations	95.2%	84.7%	72.0%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.